

Flint High School: Pupil Deprivation Grant 2015-16

PDG Amount: £132,300

Flint High is committed to the principle of inclusion and aims to encourage all students to achieve their potential, irrespective of their background.

Approximately 18% of our students are entitled to Free School Meals (eFSM students).

The Welsh government gives each school additional funding to support these students, so that the attainment gap ie the difference between the performance of non FSM students and eFSM students is reduced as much as possible. In Flint High School, as can be expected, the results of groups of students vary year on year depending on a large range of factors. We have been very successful in 'closing the gap'.

In summer 2015, at Level 1 (5 GCSEs at grades D-G) and Level 2 (5 GCSEs at grades A* - C) all our Year 11 students were successful. One student in year 10 was included in our statistics because he is a year older than his peers- he will achieve success at both levels next summer.

At Level 2+ (5GCSEs at grades A*-C including English and Maths), our eFSM students performed slightly better in 2015 than the other students, so we closed the gap completely.

For the students in 2015-16, we received £132,300 for all our eFSM students, which we have distributed as follows:-

- Additional Maths and English teachers so that the classes are smaller. This allows more individual attention to our eFSM students.
- We have increased the number of English lessons in year 11
- Breakfast club is free to eFSM students.
- Residential costs for outdoor pursuits (Glan Llyn) and trips etc
- Music lessons for eFSM students (all our Year 7s now learn a musical instrument)
- IT equipment is given on loan to some students, so that they can work better at home and access its learning and the internet.
- We allocate part salaries to a number of staff, who have a particular responsibility for the achievement and well-being of our eFSM students:-
 1. Data manager to track performance and identify any under-achievement
 2. Assistant Headteacher to plan and implement interventions to support eFSM students, so that barriers to their learning are reduced
 3. Progress Managers in KS3 (years 7 and 8) and KS4 (years 9-11) who focus on under-achievement and who work as a team with the Assistant Head
 4. An additional Teaching Assistant, based in Plas Seren, who gives one to one support and who delivers reading programmes to eFSM students
 5. Attendance Officer to telephone any eFSM absentees daily and to work with the pastoral team to ensure as high an attendance as possible for eFSM students.

If you have any questions about the PDG and its allocation, please contact the Headteacher, Mrs Pamela McClean.

