

Flint High School Additional Learning Needs Policy

Rationale:

The school believes that all students should be entitled to achieve their full potential whatever their level of ability. The school is committed to the creation and maintenance of a flexible and responsive whole school approach to Additional Learning Needs which recognises, rewards and values diversity among our students.

Purpose:

- To promote a whole school approach to meeting students' needs.
- All teachers of students with Additional Learning Needs will seek to meet those needs, with advice and support from appropriate staff and external agencies.
- All students are entitled to access a broad, balanced and differentiated curriculum, including the National Curriculum.
- To seek the full integration of students with Additional Learning Needs into the life of the school, assisting them to maximise their potential as learners and experience and contribute to social and cultural activities.
- To ensure that provision for students should:
be appropriate to their identified needs;
take into account the views and feelings of the pupil;
be in partnership with students' parents.
- To access the support and advice of outside agencies to the maximum benefit of students and staff.
- To adopt a graduated response to SEN recognising that there is a continuum of need.

Guidelines:

- The Additional Learning Needs Co-ordinator is Miss Jayne Pughe, Assistant Headteacher, who has responsibility for supporting students with behavioural needs and oversees the ALN Department.
- Miss Pughe also has responsibility for Looked After Children (LAC) and those with English as an Additional Language (EAL)
- The Governor who has responsibility for overseeing ALN provision is Mrs L. Schofield.
- The admission arrangements for those students with Additional Learning Needs, non-statemented, will be the same as those for all students. Admission of students with Statements of Additional Learning Needs will be negotiated with the LEA.
- The school has a Moderate Learning Difficulties Resource. Admission to this Resource is granted by the LEA.
- Provision of Teaching Assistants (TAs) to students by the LEA is negotiated on an individual basis dependent on need.
- The majority of the school buildings are accessible to students with physical disabilities, in line with the Special Educational Needs and Disability Act 2001.

Identification, assessment and provision

- Students with Additional Learning Needs are identified at Primary/Secondary transfer via close liaison and partnership with primary schools. At transfer in other years, they are identified at the time of admission by close liaison with the transferring body. During their time at this school, they are identified by subject teachers who then refer to their Head of Department, Learning Manager or Form Tutor who relay information to the ALNCO. This information is relayed in writing as a referral or verbally at the Pastoral or Learning Managers meetings.
- Students with Additional Learning Needs are reviewed on a regular basis as specified in the SEN Code of Practice for Wales. The school has an Information Booklet for staff that lists students with Additional Learning Needs and other additional needs. IEPs are held in each faculty. Targets are reviewed by the ALNCO.
- The Governing Body will evaluate the success of the education which is provided for students with Additional Learning Needs by evaluating the number of students achieving at a level appropriate to their attainment in public examinations, internal examinations and through subject target setting. The LEA reviews provision through the Annual Reviews and Transition Planning Meetings.
- Resource Allocation. Students with Additional Learning Needs are supported first and foremost by their subject teachers within the normal curriculum. In addition, the school provides smaller teaching groups in selected areas of the curriculum. Additional resources required to meet the contents of Statements of Additional Learning Needs and in exceptional cases, non stated students, are provided by the LEA.
- All students are expected to follow a broad and balanced curriculum at a level appropriate to their attainment. In **exceptional circumstances**, students will be disapplied from a subject(s) via their Statement of Additional Learning Needs. In these circumstances the LEA will provide additional provision for the pupil in question.
- Students will be given the same opportunities to participate in all aspects of school life.

School's Staffing Policies and Partnership with Bodies Beyond the School

- Identified training needs will be submitted to the INSET Co-ordinator: Ms Crich and included in Development Plans. The ALNCO will contribute to the Induction Programme for new staff and the Initial Teacher Training at the school.
- The school will work closely with:
Flintshire Learning Support Service,
Psychology Service,
Social Worker,
Behaviour Support Service,
Advisory Teacher for ICT and SEN,
Services for the Visually and Sensory Impaired personnel in Flintshire designated to deal with SEN issues.
- Parents will be consulted and informed of the interventions designed to support their children's learning and their stage on the SEN Code of Practice as stated on their son/daughter's Individual Education Plan or Group Education Plan. The school wishes to work closely with parents in meeting their children's needs and recognises the invaluable contribution which they can make to their child's development by supporting our work with them at home.
- The ALNCO will write a Transition Plan for all students in Year 9 and above who hold a Statement of Additional Learning Needs.
- The school will work closely with Health and Social Services, Careers Wales and post 16 education establishments.

Conclusion

This policy conforms to the recommendations and requirements of:

Additional Learning Needs Code of Practice for Wales – National Assembly for Wales 2002
Statutory Instrument 1999 No 1442 The Education (Additional Learning Needs) (Information) (Wales) Regulations 1999.

Policy:	March 2010
Responsible for initiating review:	Assistant Headteacher
Latest review approved by Governing Body:	

Review Date:	March 2011
--------------	------------